

Crestwood High School

2000 Oswego Road
Sumter, SC 29153

Grades 9-12 High School

Enrollment 1,153 Students

Principal Isaac McClinton

Superintendent J. Frank Baker

Board Chair E. Keith Schultz

803-469-6200

803-469-6900

803-469-6900

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2014 | Average | Below Average |
| 2013 | Average | At-Risk |
| 2012 | Excellent | Good |
| 2011 | Good | Excellent |
| 2010 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10 | 20 | 10 | 0 | 0 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 70.5% | 73.1% | 70.3% | 74.6% | 77.8% | 71.0% |
| Passed one subtest | 20.3% | 14.0% | 19.5% | 15.4% | 13.8% | 18.4% |
| Passed no subtests | 9.2% | 12.9% | 10.2% | 12.6% | 9.3% | 11.3% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 86.9% | 90.6% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 308 | 271 | 227 | 188 |
| Number of Graduates in Cohort | 240 | 220 | 161 | 147 |
| Rate | 77.9% | 81.2% | 73.9% | 78.7% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 322 | 302 | 237 | 192 |
| Number of Graduates in Cohort | 274 | 245 | 170 | 149 |
| Rate | 85.1% | 81.1% | 74.0% | 78.3% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 71.8% | 76.2% |
| English 1 | 62.8% | 65.2% |
| Biology 1/Applied Biology 2 | 69.6% | 72.3% |
| US History and the Constitution | 45.0% | 56.1% |
| All Subjects | 62.2% | 67.2% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--|--------------------|
| Students (n = 1,153) | | | | |
| Retention Rate | 6.2% | Down from 8.7% | 3.8% | 3.0% |
| Attendance Rate | 93.1% | Up from 91.9% | 96.2% | 96.2% |
| Served by gifted and talented program | 20.5% | Down from 21.6% | 17.8% | 17.7% |
| With disabilities | 12.2% | Up from 11.0% | 12.3% | 11.5% |
| Older than usual for grade | 11.4% | Down from 12.6% | 8.3% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | No change | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No change | 12.7% | 15.4% |
| Successful on AP/IB exams | N/A | N/A | 40.3% | 52.8% |
| Eligible for LIFE Scholarship | 30.3% | Up from 28.2% | 30.3% | 30.6% |
| Career/technology students in co-curricular organizations | 13.8% | N/A | 8.9% | 5.3% |
| Enrollment in career/technology courses | 864 | Up from 820 | 323 | 423 |
| Students participating in work-based experiences | 12.0% | N/A | 12.0% | 13.1% |
| Career/technology students attaining technical skills | 88.4% | Up from 83.5% | 84.4% | 84.5% |
| Career/technology students completers placed | 97.7% | Down from 100.0% | 97.0% | 98.7% |
| Annual dropout rate | 2.4% | Up from 1.9% | 2.3% | 2.1% |
| Dropout Recovery Rate | 17.9% | N/A | 5.0% | 4.0% |
| Teachers (n = 67) | | | | |
| Teachers with advanced degrees | 65.7% | Up from 61.4% | 62.2% | 64.3% |
| Continuing contract teachers | 68.7% | Down from 75.7% | 77.5% | 77.3% |
| Teachers returning from previous year | 79.0% | Down from 80.3% | 84.2% | 85.5% |
| Teacher attendance rate | 94.4% | Down from 96.1% | 94.9% | 95.5% |
| Average teacher salary* | \$48,035 | Up 2.2% | \$47,911 | \$48,414 |
| Professional development days/teacher | 8.4 days | Up from 8.3 days | 10.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 9.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 34.6 to 1 | No change | 25.3 to 1 | 26.0 to 1 |
| Prime instructional time | 86.4% | Down from 87.1% | 90.2% | 90.3% |
| Dollars spent per pupil** | \$6,347 | Up 10.2% | \$8,860 | \$8,238 |
| Percent expenditures for teacher salaries** | 48.4% | Up from 47.0% | 56.1% | 56.9% |
| Percent of expenditures for instruction** | 49.3% | Down from 50.0% | 56.8% | 58.0% |
| Opportunities in the arts | Excellent | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 94.8% | Up from 93.6% | 99.6% | 98.7% |
| Character development program | Excellent | No change | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 252 | 86.9% | 1,002 | 62.2% | 271 | 81.2% |
| Gender | | | | | | |
| Male | 132 | 84.8% | 545 | 60.9% | 148 | 73.6% |
| Female | 120 | 89.2% | 457 | 63.7% | 123 | 90.2% |
| Racial/Ethnic Group | | | | | | |
| White | 60 | 88.3% | 234 | 80.8% | 65 | 81.5% |
| African American | 174 | 86.2% | 715 | 55.4% | 186 | 82.3% |
| Asian/Pacific Islander | N/A | N/A | 13 | 76.9% | N/A | N/A |
| Hispanic | N/A | N/A | 38 | 71.1% | 10 | 60.0% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 26 | 26.9% | 120 | 33.3% | 24 | 20.8% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 18 | 72.2% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 168 | 83.9% | 731 | 56.8% | 174 | 75.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Although this narrative is included in the school report card which will be sent out during the 2014-2015 school year, it reflects the accomplishments and activities from the 2013-2014 school year. Thus, you will see the name of the retired principal, Mr. Isaac McClinton, at the end of the narrative rather than the name of the currently active principal, Dr. Shirley Gamble.

Crestwood High School has a rich legacy of academic excellence and student achievement. Our student body represents a diverse population. Our attendance zone includes rural areas, suburbs and Shaw Air Force Base. Our primary focus is to provide for the varied needs of our students as they prepare for the 21st Century college and career workforce.

Over the past year our students demonstrated excellence in the areas of Virtual Enterprise, the Fine Arts and Athletics. They gained recognition through competitions on the local, state, national and international levels, winning awards in academics as well as co-curricular and athletic activities. Our girls' varsity basketball team won the Lower State Basketball Championship and our boys' varsity football team was crowned Region 3A Champions. Our "Singing Knights" were awarded a "Superior" rating in the State Choral Competitions. Crestwood High School March Band also received numerous band competition awards as well. Finally, our art students received awards and recognition for participating in local art events.

Crestwood, during the 2014-2015 school year will offer dual enrollment courses from both USC-Sumter and Central Carolina. These courses will provide a unique opportunity for our students to graduate from high school with college credits.

Our entire school program reflects the school mission statement: All school programs will reflect the mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

Isaac McClinton, Principal

April Rogers, SIC President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 60 | N/R | N/R |
| Percent satisfied with learning environment | 65.0% | I/S | I/S |
| Percent satisfied with social and physical environment | 78.7% | I/S | I/S |
| Percent satisfied with school-home relations | 55.0% | I/S | I/S |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 76.5 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Crestwood High School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.7 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 13.6 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 12.8% | 0.0% | No |
| Student attendance rate | 93.1% | 94.0%* | Yes |

| | State |
|--|--------------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 222.7 | 213.4 | 76.3 | 70.0 | 99.0 | 98.7 | 100.0 | 81.2 |
| Male | 219.6 | 212.5 | 76.7 | 71.2 | 98.8 | 98.2 | 100.0 | 73.6 |
| Female | 226.3 | 214.5 | 75.8 | 68.7 | 99.3 | 99.3 | 100.0 | 90.2 |
| White | 232.3 | 227.5 | 84.5 | 75.4 | 96.1 | 96.1 | 100.0 | 81.5 |
| African American | 219.2 | 208.4 | 73.1 | 67.3 | 100.0 | 99.6 | 100.0 | 82.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 60.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | 204.7 | 193.2 | 68.0 | N/A | 95.5 | 93.2 | 100.0 | 20.8 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 218.1 | 206.5 | 74.4 | 67.4 | 98.6 | 98.1 | N/A | 75.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 9 | 25 | 205.6 | 87.5 | 25 | 194.1 | 87.5 |
| | 10 | 223 | 226.1 | 98.8 | 223 | 217.5 | 98.3 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 84 | N/A | 100.0 | 0 | I/S | I/S |
| | 10 | 14 | 73.0 | 100.0 | 50 | 64.1 | 100.0 |
| | 11 | 8 | I/S | 100.0 | 187 | 69.4 | 100.0 |
| | 12 | 2 | I/S | 100.0 | 8 | I/S | 100.0 |

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 9 | 30 | 210.8 | 94.3 | 30 | 199.1 | 91.4 |
| | 10 | 258 | 224.0 | 99.6 | 258 | 214.9 | 99.6 |
| | 11 | 2 | I/S | I/S | 2 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 112 | 81.4 | 100.0 | 8 | I/S | 100.0 |
| | 10 | 187 | 73.4 | 100.0 | 46 | 67.3 | 100.0 |
| | 11 | 11 | 73.5 | 100.0 | 205 | 70.9 | 100.0 |
| | 12 | 5 | I/S | 100.0 | 3 | I/S | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 4301042 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 631.2 | 625.8 | 615.2 | 628.1 | 99.6 | 99.8 | 99.5 | N/A |
| Male | 625.9 | 623.2 | 615.1 | 628.3 | 99.6 | 99.8 | 99.5 | N/A |
| Female | 636.7 | 628.5 | 615.3 | 627.9 | 99.7 | 99.7 | 99.5 | N/A |
| White | 649.9 | 646.1 | 636.8 | 642.6 | 99.2 | 99.4 | 99.4 | N/A |
| African American | 619.8 | 612.6 | 601.3 | 618.7 | 99.8 | 99.9 | 99.6 | N/A |
| Asian/Pacific Islander | 662.6 | 671.8 | 660.6 | 662.8 | 100.0 | 100.0 | 98.1 | N/A |
| Hispanic | 637.6 | 637.2 | 625.5 | 635.6 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 593.2 | 589.3 | 586.0 | 601.9 | 98.8 | 99.7 | 99.5 | N/A |
| Limited English Proficient | 628.4 | 638.4 | 625.7 | 640.1 | 100.0 | 98.9 | 100.0 | N/A |
| Subsidized Meals | 622.4 | 616.8 | 605.3 | 620.7 | 99.7 | 99.9 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 609.4 | 609.3 | 619.6 | 619.0 | 99.5 | 99.6 | 99.1 | N/A |
| Male | 602.5 | 607.0 | 619.4 | 620.6 | 99.4 | 99.5 | 98.9 | N/A |
| Female | 616.7 | 611.7 | 619.9 | 617.4 | 99.7 | 99.6 | 99.2 | N/A |
| White | 629.6 | 623.6 | 639.5 | 634.8 | 99.2 | 99.2 | 99.5 | N/A |
| African American | 598.5 | 601.0 | 608.3 | 610.7 | 99.7 | 99.7 | 98.8 | N/A |
| Asian/Pacific Islander | 634.3 | 644.7 | 656.0 | 657.1 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 615.9 | 618.1 | 626.6 | 623.4 | 100.0 | 100.0 | 98.8 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 570.2 | 577.8 | 578.8 | 586.8 | 99.1 | 99.1 | 98.7 | N/A |
| Limited English Proficient | 592.0 | 602.5 | 600.3 | 607.9 | 100.0 | 100.0 | 97.6 | N/A |
| Subsidized Meals | 601.1 | 602.2 | 610.5 | 611.1 | 99.6 | 99.6 | 98.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 223.6 | 210.4 | 77.3 | 70.2 | 98.6 | 98.2 | 100.0 | 79.2 |
| Male | 220.8 | 211.0 | 77.6 | 70.7 | 98.1 | 97.5 | 100.0 | 75.0 |
| Female | 226.2 | 209.8 | 77.0 | 69.7 | 99.0 | 98.9 | 100.0 | 83.5 |
| White | 233.8 | 221.7 | 83.6 | 74.4 | 97.7 | 97.7 | 100.0 | 83.9 |
| African American | 218.6 | 204.6 | 73.7 | 67.8 | 99.0 | 98.3 | 100.0 | 76.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 88.9 |
| Hispanic | N/A | N/A | 80.3 | N/A | N/A | N/A | 100.0 | 72.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 205.3 | 193.1 | 67.3 | 63.2 | 94.7 | 93.0 | 100.0 | 35.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 218.8 | 204.8 | 74.8 | 67.8 | 98.2 | 97.8 | 100.0 | 73.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

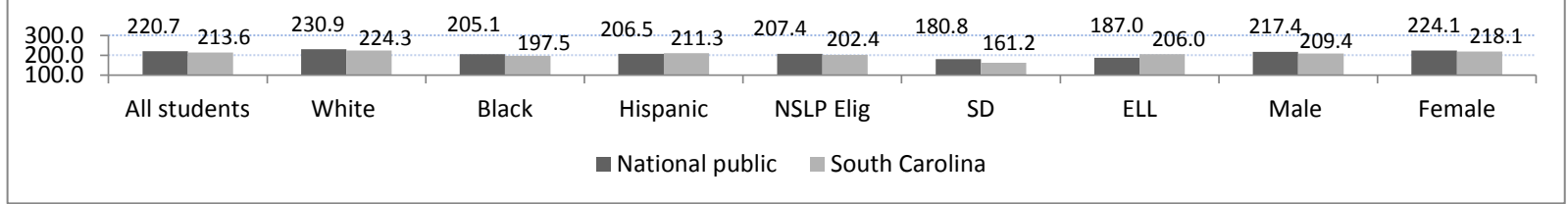
4301042

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

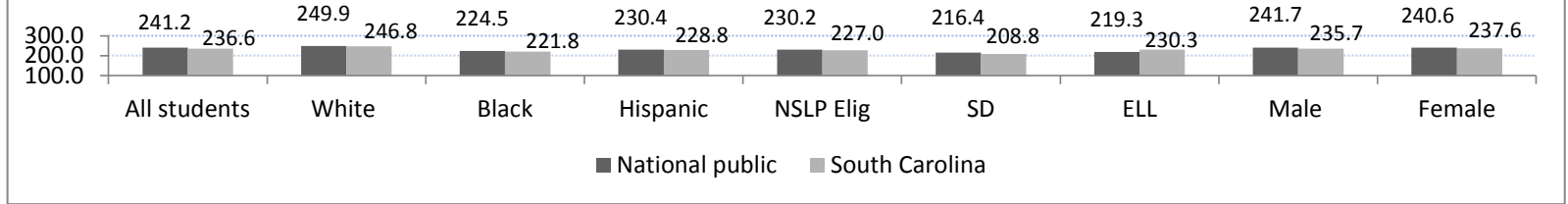
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

**Performance reported for SC and nation, data not available at school level.*

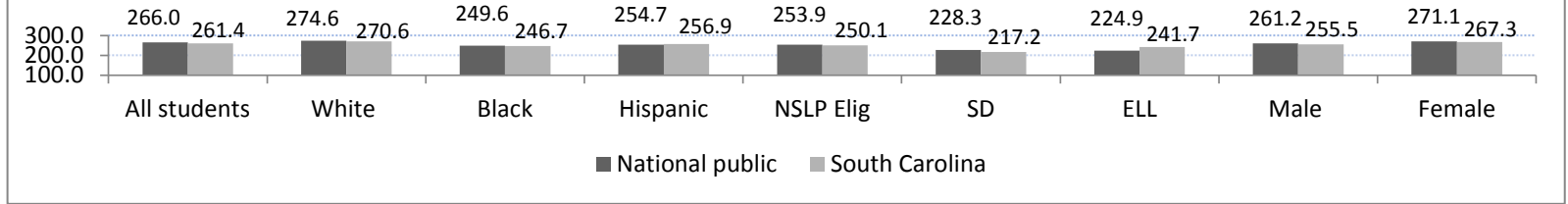
Reading - Grade 4 (2013)



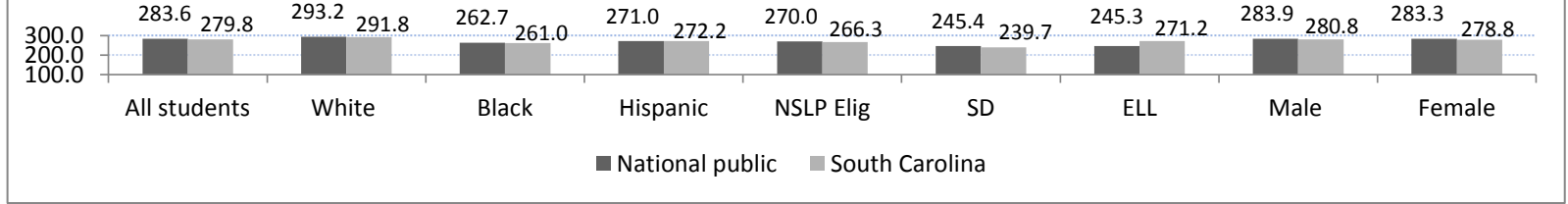
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 1 |